

7th Grade Ancient World History
St. Wendelin Junior High School

Instructor: Mr. Kuns

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Description:

This course surveys three very important time periods in World History. The first of these surveys looks at the major civilizations of the ancient world (Egypt, Israel, India, China, Greece, and Rome). The main focus of our studies will examine how these ancient civilizations developed their governments, cultures, and religions. After our survey of the ancient world we will then focus on the Middle Ages and how this time period gave rise to feudalism. Finally, our last survey will be of the First Global Age. We will study how the spread of ideas and new technologies enabled explorers to search and find an entirely new world.

Assignments: Assignments in this class will be of various types. Students will be expected to take chapter tests, quizzes, participate in class discussion, and complete all homework assignments. Projects and written or oral assignments will be given as well. All completed assignments are to be turned into your class folder. *Never leave an assignment on my desk!*

Tests: All tests will consist of matching, multiple choice, short answer or long response questions

Quizzes: All quizzes will be matching, multiple choice, true/false or short answer.

Reports: All written reports and projects are to be written in correct English and TYPED, (unless otherwise specified)

Homework: There will be homework in this class. It will consist of reading, writing, worksheets, project preparation, and preparing for tests and quizzes.

Notes: All students are required to take notes in this class. Students must have a notebook in which to take notes and a folder for compiling returned assignments. Your textbook is not the place for these items.

Grades: All grades in this class are based on the school grade scale. The teacher uses the formula of total points. There is no curve in this class. Your grade is one you earn from your work.

Late Assignments: Late assignments **WILL NOT** be accepted in this class. Due dates for assignments will be given in class. Assignments handed in after collection are late and will receive a zero.

Cheating: Cheating (including having crib sheets, having access to old tests, looking around, talking, passing notes, looking at other papers, etc.) will result in a student receiving a zero for the assignment, test or quiz. Receiving help with homework is not cheating, however simply copying homework does constitute cheating! Should you choose to copy in this class, you and the student who let you "borrow" their paper will receive zeroes for the assignment.

Textbooks: Damage to textbooks that is not considered normal for one year of use will result in book fines at the end of the year. *Take care of these books!*

I have read Mr. Kuns' course description, classroom guidelines and consequences. I do understand the guidelines for the classroom and the consequences.

Student Name (Printed) _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Classroom Guidelines
(Always posted in my room behind my desk.)

1) Bring all materials to class, and be in your seat silent and ready to work when the bell rings.

Be Prepared

- This includes, but is not limited to, a writing utensil, notebook, homework and assigned textbook.

2) Respect and be polite to all people, and listen and stay seated when someone is talking.

In Giving You Receive ~ *Give Respect, Get Respect*

- Always strive to be a good citizen in the classroom by respecting yourself, your peers and their property, Mr. Kuns and school property.
- Someone else's point of view - whether you agree or not - is important and must be respected. When someone else is speaking, listen respectfully.

3) Obey ALL school rules in my classroom.

4) No Food or Drinks in the Classroom.

5) Give Me Your Homework.

- No late assignments will be accepted.

6) Open Your Eyes and Ears.

- Read and listen to all directions carefully. You will lose points if you do not follow the directions.

Consequences*

1. Warning
2. Detention
3. Detention and a call home

* If behavior becomes so disruptive that class cannot continue, the student will be asked to leave the room. A conference may be arranged by the teacher and may include any of the following: Mr. Kuns, the student, the assistant principal, the principal, and/or the parents.

2009/2010 Yearly Outlines

7th Grade Ancient History

1. Early Civilizations: Chapter 1 Aug. 20-27
 - 3 Class Days/or 6 School days
 2. Ancient Egypt: Chapter 2 Aug. 28-Sept. 16
 - 7 Class Days/ 14 School days
 3. The Ancient Israelites: Chapter 3 Sept. 17- Oct. 6
 - 7 Class days/14 School days
 4. Early India: Chapter 6 Oct. 7-16
 - 4 class days/8 School days
 5. Early China: Chapter 7 Oct. 19-30
 - 5 class days/10 School days
 6. Ancient Greeks: Chapter 4-5 Nov. 2- Dec. 2
 - 10 class Days/ 20 School Days
 7. Ancient Rome: Chapter 8-9 Dec. 3- Jan. 19
 - 10 class days/ 20 School
 8. The Rise of Christianity: Chapter 10 Jan. 20 - Feb.2
 - 5 class days/10 school
 9. Islamic Civilization: Chapter 11 Feb. 3-17
 - 5 class days/ 10 school days
 10. Medieval Europe: Chapter 15 Feb. 18 – Mar. 9
 - 7 class days/14 school
 11. China in the Middle Ages Medieval Africa Mar. 10 – Apr. 1
 - Chapters 12 and 13
 - 8 class days/ 16 school days
 12. The Early Americans: Chapter 16 Apr. 12-23
 - 5 class days/ 10 school days
 13. The Renaissance and Reformation: Chapter 18 Apr. 26 – May 13
 - 7 class days/14 school days.
- 166 Total School Days

(If time)

14. Enlightenment and Revolution: Chapter 18
 - 7 class days/14 school days.
15. Medieval Japan: Chapter 14
 - 5 class/ 10 school