

**SPANISH 1 - 2009-2010**  
**POLICIES AND PROCEDURES**

**Class Materials:**

Students are required to bring to each class:

- ¡Buen Viaje!-1 textbook
- Spanish binder with color-coded pack, with Vocab pouch, and Spanish handouts
- pens, pencils, good eraser
- glasses (if needed for seeing at a distance)

Not having these will result in a detention.

**Classroom Behavior:**

Behavior is expected to be in accordance with the Code of Behavior given in the Student Handbook.

We respect one another and provide time and place where each student can learn.

In Spanish class students work only on Spanish!

**Homework:**

Normally, students should spend 40 minutes on Spanish homework, mainly studying for tests.

- Practice the assigned section of [www.nationalspanishexam.org](http://www.nationalspanishexam.org) until you get 100% five times in a row.

“Amateurs practice until they get it right. Professionals practice until they cannot get it wrong!”

In this pack write the most common grade you earned during your practice of the respective section.

- Written work on handouts should be neatly done with good handwriting and spelling.
- Vocabulary learning: students should learn 900 Spanish vocabulary words/expressions this year. Each student should develop his/her own system for learning and reviewing vocabulary.
- Never give your homework to another student. You may discuss and work together, but not copy.

**Absence from class:** Students who are absent from class are expected to check in this packet for the missed work so that when they return to class, they are prepared for the new lesson. Asking for tutoring is expected.

**Missed Tests/Quizzes:**

Students are expected to come to the teacher as soon as possible saying:

- Here is the homework I finished. I am ready to take the test on (Chapter 3 vocabulary) that I missed.

Missed tests and quizzes are administered at 7:40 a.m. and at 2:40 p.m.

They should be taken SOON before the corrected tests are returned to the rest of the class.

**Grading Procedure:** Progress is largely based on study of the website topics and vocabulary flashcards.

Students are evaluated for a variety of language skills: pronunciation, vocabulary, reading comprehension, written compositions, speaking fluency, cultural understanding, knowledge of vocabulary and grammatical structures.

All grades are based on the number of points indicated for each assessment.

**Extra Credit:** Students can earn extra credit By spontaneously speaking Spanish when not required.

By using Spanish at the bilingual Masses on the 4<sup>th</sup> Sunday of each month. (Teacher needs to see student there.)

**Tutorial or Small Group Help:**

The teacher is the best tutor, if a student needs one, because she knows what specific help the student needs. As soon as a student's grades fall into the D category, the student is **required** to stay for help on Monday and Wednesday from 2:40-3:30. Any student is welcome to come for extra help at any time. Progress is largely based on study of the website topics and vocabulary flashcards.

**Websites:** National Security Language Initiative for Youth for study abroad of Arabic, Chinese, Farsi, Russian, Korean, etc.

## SPANISH 1 SYLLABUS

### Vocabulary and Conversation and Writing Topics

1. Greetings and Courteous Expressions
2. Describing Physical and Personality Traits
3. School Courses and Schedule
4. Buying School Supplies and Clothing
5. Ordering Food in a Café
6. The Family and Home
7. Team Sports
8. Health and Doctor's Appointments
9. Weather in Various Seasons
10. Cultural Entertainment
11. Air Travel
12. Camping Trip
13. Train Travel
14. Restaurants

### Spanish 1 Language Structures

1. The Spanish Calendar and Telling Time
2. Spelling Spanish Numbers from 1-1000 and Ordinal Numbers 1st to 10th
3. Gender and Number of Nouns and Diminutives; Definite and Indefinite Articles
4. Agreement of Adjectives: Gender and Number
6. Subject Pronouns; Subject/Verb Agreement
7. Asking and Answering Questions
8. Mastery of the Present Tense of Regular and Irregular Verbs and Reflexive Verbs
9. Contractions al and del
10. The Personal A
11. Possessive of Nouns and Short Possessive Adjectives
13. tener que + infinitive      ir a + infinitive (Immediate Future)
14. Interesar, aburrir y gustar
15. Use of the Definite Article with Days of the Week and Titles
16. Ser vs. Estar; Saber vs. Conocer
17. Past Tense (Preterit) of Regular and Irregular Verbs and Stem change Verbs
18. Direct and Indirect Object Pronouns
19. Present Progressive

## OBJECTIVES

### Listening.

 The student will

1. Follow simple directions in Spanish.
2. Comprehend meaning of isolated vocabulary words, simple phrases, idiomatic expressions.
3. Comprehend words that are elided in the manner of normal speech.
4. Comprehend materials presented by various native speakers at near-native speed.
5. Recognize differences between formal and familiar ways of expression.

### Speaking.

 The student will:

1. Pronounce all vowel diphthong and consonant sounds at an appropriate level.
2. Pronounce isolated words correctly and with appropriate stress.
3. Use isolated vocabulary in simple contexts.
4. Maintain a conversation with another person on familiar topics.
5. Retell, shifting from first, second, and third person.

### Reading.

 The student will:

1. Read and comprehend sentences and paragraphs with simple structures.
2. Comprehend questions related to the reading material.
3. Read aloud in the target language.
4. Read and comprehend directions, short reading selections, and dialogues.

### Writing.

 The student will:

1. Use capitalization and punctuation and diacritical marks (accents, tilde, etc.) correctly.
2. Write correctly from dictation materials.

3. Compose answers to questions in complete sentences.
4. Create dialogues utilizing appropriate pronoun and verb forms.
5. Translate sentences from Spanish to English and from English to Spanish.
6. Compose sentences and paragraphs about familiar topics.

### PROGRAMA DIARIO

August 20-21	G-240 Writing Numbers from 1-10. Be able to write with correct spelling. Vocabulary for Preliminares B-C	<b>Online Grade 1</b>
August 24-25	Test: Writing Numbers from 1-10. G-240 Writing Numbers from 11-20. G-240 Writing Numbers from 1-20. Flashcards for Preliminares B-D Cut apart and study. Learn all of them.	<b>Online Grade 2</b> <b>Online Grade 3</b>
August 26-27	Test: Writing Numbers from 1-20. Test: Preliminares B-D Vocabulary Capítulo 1 Palabras 1 handout	
August 28-31	Test: Vocab B-D You will see Spanish; you will write in English. Capítulo 1 Palabras 2 handout Flashcards for Capítulo 1 G-240 Writing Numbers from 1-30	<b>Online Grade 4</b>
September 1-2	Test: Writing Numbers from 1-30 Artículos; Adjetivos en el singular; <u>ser</u> —singular forms handout	
September 3-4	G-415 Question words (English to Spanish; correct spelling, punctuation) Test: Capítulo 1 Vocabulary Test: Question words (English to Spanish)	<b>Online Grade 5</b>
September 8-9	Capítulo 2 Palabras 1 handout Capítulo 2 Palabras 2 handout Flashcards for Capítulo 2	
September 10-11	G-240 Writing Numbers from 10-100 by tens G-240 Writing Numbers from 1-100 G-111 Gender of Nouns ending in -o and -a. G-111 need not be tested in the next class; it is the same idea as G-115 Definite Articles.	<b>Online Grade 6</b> <b>Online Grade 7</b> <b>Online Grade 8</b>
September 14-15	Test: Writing Numbers 1-100 G-115 Definite Articles. (the) G-120 Indefinite Articles (a, some) G-115 Plural of Nouns and Adjectives. Sustantivos, artículos y adjetivos en el plural; <u>ser</u> handout	<b>Online Grade 9</b> <b>Online Grade 10</b> <b>Online Grade 11</b>
September 16-17	Test: Definite Articles. (the) Test: Indefinite Articles (a, some) Test: Plural of Nouns and Adjectives Test: ser Write 8 forms (as in textbook) by heart La hora handout Basic Mathematical Operations	<b>Online Grade 12</b>
<b>September 18-21</b>	Test: Capítulo 2 Vocabulary and Basic Math Operations Speaking Test: Telling Time Take-home Test Chapter 2 handout	
<b>September 22-23</b>	Capítulo 3 Palabras 1 handout	
<b>September 24-25</b>	Capítulo 3 Palabras 2 handout Flashcards for Capítulo 3	
<b>September 28-29</b>	Presente de los verbos en -ar en el singular handout	
Sept. 30-October 1	Tú o Ud. handout	
<b>October 2-5</b>	Test: Capítulo 3 Vocabulary Capítulo 4 Palabras 1 handout	

October 6-7	Test: Listening and Translation Capítulos 1-3 Capítulo 4 Palabras 2 handout Flashcards for Capítulo 4	
October 8-9	-ar verbs in plural handout G-505 Subject Pronouns	Online Grade 13
October 12-13	G-301 Formation of the Present Tense (Regular -ar Verbs) Test: Subject Pronouns Test: Formation of the Present Tense (Regular -ar Verbs) G-309 Formation of the Present Tense (Irregular Verbs) ir, dar, estar, oír handout	Online Grade 14  Online Grade 15
October 14-15	Test: Formation of the Present Tense (Irregular Verbs) Contractions al y del handout	
October 16-19	G-125 Use of the Definite Article with Days of the Week to Express “on”	Online Grade 16
October 20-21	Test: Use of the Definite Article with Days of the Week to Express “on” Test: Charades Capítulos 1-4 Take-home Test: Capítulos 1-4	
October 22-23	Test: Capítulo 4 Vocabulary Capítulo 5 Palabras 1 handout	
October 26-27	Capítulo 5 Palabras 2 handout Flashcards for Capítulo 5	
October 28-29	G-301 Present Tense of -er Verbs handout	Online Grade 17
October 30-Nov. 2	Test: Present Tense of -er Verbs G-301 Present Tense of -ir Verbs handout G-505 Subject / Verb Agreement	Online Grade 18 Online Grade 19
November 3-4	Test: G-301 Present Tense of -ir Verbs Test: Subject / Verb Agreement G-301 Formation of the Present Tense (All Regular Verbs)	Online Grade 20
November 5-6	Test: Formation of the Present Tense (All Regular Verbs) Test: Vocabulario del Capítulo 5 Test: G-600 Simple Prepositions Capítulo 6 Palabras 1 handout	Online Grade 21
November 9-10	Capítulo 6 Palabras 2 handout Flashcards for Capítulo 6	
November 11-12	G-150 Possessive of Nouns	Online Grade 22
November 13-16	Test: Possessive of Nouns G-205 Agreement of Adjectives: Gender and Number	Online Grade 23
November 17-18	Test: Agreement of Adjectives: Gender and Number tener; tener que + infinitive; ir a + infinitive handout G-954 Idiomatic uses of tener = to be G-333 Formation of the Immediate Future (ir + a + infinitive) G-625 The Personal A	Online Grade 24 Online Grade 25 Online Grade 26
November 19-20	Test: Formation of the Immediate Future (ir + a + infinitive) Test: The Personal A G-215 Short-form Possessive Adjectives Possessive adjectives handout	Online Grade 27
November 23-24	Test: Short-form Possessive Adjectives Test: Vocabulario del Capítulo 6	
November 30-Dec. 1	Capítulo 7 Palabras 1 handout	
December 2-3	Capítulo 7 Palabras 2 handout Simple Pastimes Flashcards for Capítulo 7	Online Grade 28
December 4-7	e to ie verbs and o to ue verbs handout G-304 Formation of the Present Tense (Stem-changing Verbs e to ie).	Online Grade 29

December 8-9	G-305 Formation of the Present Tense (Stem-changing Verbs o to ue). Test: Formation of the Present Tense (Stem-changing Verbs e to ie). Test: Formation of the Present Tense (Stem-changing Verbs o to ue). interesar, aburrir and gustar handout	<b>Online Grade 30</b>
December 10-11	Test: Vocabulario del Capítulo 7 Exam Review	
January 4-5	Capítulo 8 Palabras 1 handout Begin practicing for National Listening and Reading Exams	
January 6-7	Capítulo 8 Palabras 2 handout Flashcards for Capítulo 8	
January 8-11	G-125 Use of the Definite Article with Titles	<b>Online Grade 31</b>
January 12-13	Test: Use of the Definite Article with Titles G-200 Review of Level 1 Adjectives	<b>Online Grade 32</b>
January 14-15	Test: Review of Level 1 Adjectives ser vs estar handout	
January 19-20	me, te, nos handout (2002-2005) National Listening and Reading Exam in classroom	
January 21-22	Test: Vocabulario del Capítulo 8 Capítulo 9 Palabras 1 handout	
January 25-26	Capítulo 9 Palabras 2 handout Flashcards for Capítulo 9 Listen and Translate	
January 27-28	Test: Listen and Translate lo, la, los, las objects handout	
January 29-Feb. 1	Test: Vocabulario del Capítulo 9 Capítulo 10 Palabras 1 handout	
February 2-3	Capítulo 10 Palabras 2 handout Flashcards for Capítulo 10	
February 4-5	(2002-2005) National Listening and Reading Exam in classroom	
February 8-9	Test: Vocabulario del Capítulo 10 Capítulo 11 Palabras 1 handout	
February 10-11	Capítulo 11 Palabras 2 handout Flashcards for Capítulo 11	
February 12-16	G-401 Basic Adverbs	<b>Online Grade 33</b>
February 17-18	G-1.013 Names of Spanish-speaking Countries (write in Spanish) Test: Basic Adverbs Test: Names of Spanish-speaking Countries (write in Spanish)	<b>Online Grade 34</b>
February 19-22	hacer, poner, traer, salir in present handout	<b>Online Grade 35</b>
February 23-24	G-354 Present Progressive handout Test: Present Progressive	
February 25-26	G-391 Ser vs Estar, Tener, Hacer Test: Ser vs Estar, Tener, Hacer saber vs conocer handout	<b>Online Grade 36</b>
March 1-2	G-308 Present Tense Irregular yo Forms (2002-2005) National Listening and Reading Exam in classroom	<b>Online Grade 37</b>
March 3-4	Test: Present Tense Irregular yo Forms G-309 Present Tense of All Irregular Verbs	<b>Online Grade 38</b>
March 5-8	Test: Present Tense of All Irregular Verbs	
March 9-10	Test: Vocabulario del Capítulo 11 Capítulo 13 Palabras 1 handout	
March 11-15	Capítulo 13 Palabras 2 handout Flashcards for Capítulo 13	

March 16-17	(1997-2001) National Listening and Reading Exam in classroom Test: Vocabulario del Capítulo 13 G-306 Formation of the Present Tense (Stem-changing Verbs e to i) handout	<b>Online Grade 39</b>
March 18-19	Test: Formation of the Present Tense (Stem-changing Verbs e to i) G-306 Formation of the Present Tense (All Stem-changing Verbs)	<b>Online Grade 40</b>
March 22-23	Test: Formation of the Present Tense (All Stem-changing Verbs) G-301 Formation of the Present Tense (Mastery of All Verbs). Past National Spanish Achievement and Proficiency Exam	<b>Online Grade 41</b>
March 24-25	Test: Formation of the Present Tense (Mastery of All Verbs). G-175 Diminutive ending -ito G-245 Ordinal Numbers Past National Spanish Achievement and Proficiency Exam	<b>Online Grade 42</b> <b>Online Grade 43</b>
March 26-29	Test: Ordinal Numbers Test: Diminutive ending -ito Past National Spanish Achievement and Proficiency Exam	
March 30-31	2009 National Spanish Achievement Exam	
April 1-2	2009 National Spanish Proficiency Exam	
April 12-13	In class begin to learn how to give a Timed Reading aloud pretérito of -ar verbs handout	
April 14-15	Test: Timed Reading aloud pretérito of ir, ser handout	
April 16-19	Test: pretérito of -ar verbs, ir, ser In class begin to learn a conversation to dramatize by heart pretérito of -er and -ir verbs handout	
April 20-21	Test: conversation to dramatize with a partner	
April 22-23	Test: pretérito of -er and -ir verbs In class practice of ccp87 Speaking/Writing Topics 1-13 le, les as objects handout	
April 26-27	Speaking/Writing Test: Topics 1-13 In class practice of ccp87 Speaking/Writing Topics 14-22 saber vs conocer handout	
April 28-29	Speaking/Writing Test: Topics 14-22 In class practice of ccp87-88 Speaking/Writing Topics 23-36 Capítulo 12 Palabras 1 handout	
April 30-May 3	Speaking/Writing Test: Topics 23-36 Capítulo 12 Palabras 2 handout Flashcards for Capítulo 12	
May 4-5	FIESTA Video: <i>Sweet Fifteen</i>	
May 6-7	Test: Vocabulario del Capítulo 12 In class practice of ccp87-88 Speaking/Writing Topics 37-45 Reflexive Verbs handout	
May 10-11	Speaking/Writing Test: Topics 37-45 In class practice of Capítulo 12 Picture Story or Transparency	
May 12-13	In class practice of Capítulo 12 Picture Story or Transparency In class practice of Charades	
May 14-17	Test on Capítulo 12 Picture Story or Transparency	
May 18-19	Test on Charades	
May 21-25	Review for Exam	